Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	42	0%	5%	10%	29%	57%	5%	86%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	54	2%	17%	28%	48%	6%	19%	54%
Reading Basic Understanding	54	0%	20%	13%	56%	11%	20%	67%
Writing Conventions	54	0%	31%	11%	56%	2%	31%	57%
Writing Effectiveness	54	2%	50%	17%	31%	0%	52%	31%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	0%	41%	28%	24%	7%	41%	31%
Math Problem Solving	54	22%	43%	4%	26%	6%	65%	31%
Math Skills	54	0%	15%	13%	59%	13%	15%	72%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	60	0%	3%	53%	32%	12%	3%	43%

Vermont Assessment Summary 2003

PS061 Castleton-Hubbardton USD#42

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	61	0%	13%	41%	38%	8%	13%	46%
Reading Basic Understanding	61	0%	7%	21%	69%	3%	7%	72%
Writing Conventions	61	0%	8%	41%	49%	2%	8%	51%
Writing Effectiveness	61	0%	5%	18%	67%	10%	5%	77%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	60	12%	28%	17%	33%	10%	40%	43%
Math Problem Solving	60	12%	18%	17%	43%	10%	30%	53%
Math Skills	60	2%	10%	25%	47%	17%	12%	63%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	5%	15%	25%	55%	5%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	5%	5%	32%	59%	5%	91%
GRADE 04							1	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	16%	20%	56%	8%	16%	64%
Reading Basic Understanding	25	0%	12%	12%	56%	20%	12%	76%
Writing Conventions	25	0%	28%	12%	56%	4%	28%	60%
Writing Effectiveness	25	0%	28%	20%	52%	0%	28%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	3%	17%	34%	41%	3%	21%	45%
Reading Basic Understanding	29	0%	28%	14%	55%	3%	28%	59%
Writing Conventions	29	0%	34%	10%	55%	0%	34%	55%
8	29	0 70	34 70	1070	3370	0 /0	3470	3370

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	40%	32%	20%	8%	40%	28%
Math Problem Solving	25	20%	40%	4%	32%	4%	60%	36%
Math Skills	25	0%	20%	12%	56%	12%	20%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	29	0%	41%	24%	28%	7%	41%	34%
Math Problem Solving	29	24%	45%	3%	21%	7%	69%	28%
Math Skills	29	0%	10%	14%	62%	14%	10%	76%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	0%	52%	40%	8%	0%	48%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	0%	6%	54%	26%	14%	6%	40%
GRADE 08							1	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	13%	21%	46%	21%	13%	67%
Reading Basic Understanding	24	0%	4%	8%	79%	8%	4%	88%
Writing Conventions	24	0%	4%	46%	50%	0%	4%	50%
Writing Effectiveness	24	0%	0%	21%	67%	13%	0%	79%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 37	Little	Below 14%	Nearly 54%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	37	0%	14%	54%	32%	0%	Below 14%	Honors 32%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	17%	33%	13%	29%	8%	50%	38%
Math Problem Solving	24	8%	17%	25%	42%	8%	25%	50%
Math Skills	24	4%	8%	13%	63%	13%	13%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	8%	25%	19%	36%	11%	33%	47%
Math Problem Solving	36	14%	19%	11%	44%	11%	33%	56%
Math Skills	36	0%	11%	33%	36%	19%	11%	56%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	42	0%	5%	10%	29%	57%	5%	86%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	54	2%	17%	28%	48%	6%	19%	54%
Reading Basic Understanding	54	0%	20%	13%	56%	11%	20%	67%
Writing Conventions	54	0%	31%	11%	56%	2%	31%	57%
Writing Effectiveness	54	2%	50%	17%	31%	0%	52%	31%

MATHEMATICS

White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	0%	41%	28%	24%	7%	41%	31%
Math Problem Solving	54	22%	43%	4%	26%	6%	65%	31%
Math Skills	54	0%	15%	13%	59%	13%	15%	72%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	50%	34%	13%	4%	46%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003

PS061 Castleton-Hubbardton USD#42

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	40%	38%	8%	13%	47%
Reading Basic Understanding	*	0%	5%	22%	70%	3%	5%	73%
Writing Conventions	*	0%	7%	42%	50%	2%	7%	52%
Writing Effectiveness	*	0%	5%	18%	67%	10%	5%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	12%	27%	17%	34%	10%	39%	44%
Math Problem Solving	*	12%	17%	17%	44%	10%	29%	54%
Math Skills	*	2%	10%	24%	47%	17%	12%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts								
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	5%	27%	65%	3%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04								

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	28%	57%	7%	9%	63%
Reading Basic Understanding	*	0%	13%	9%	65%	13%	13%	78%
Writing Conventions	*	0%	26%	9%	63%	2%	26%	65%
Writing Effectiveness	*	0%	46%	17%	37%	0%	46%	37%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	30%	33%	28%	9%	30%	37%
Math Problem Solving	*	13%	46%	4%	30%	7%	59%	37%
Math Skills	*	0%	4%	13%	67%	15%	4%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

1 135C55IIICIIC Sullilliai y. Disability	Assessment	Summary:	Disability
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GRADE 05

VERMONT SCIENCE ASSESSMENT

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	2%	49%	36%	13%	2%	49%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	N *	N Little * 0% N Little	N Little Below * 0% 2% N Little Below	N Little Below Nearly * 0% 2% 49% N Little Below Nearly	N Little Below Nearly Achieved * 0% 2% 49% 36% N Little Below Nearly Achieved	NLittleBelowNearlyAchievedHonors*0%2%49%36%13%NLittleBelowNearlyAchievedHonors	N Little Below Nearly Achieved Honors * 0% 2% 49% 36% 13% 2% Little+ N Little Below Nearly Achieved Honors Little+ Below

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	42%	40%	9%	9%	49%
Reading Basic Understanding	*	0%	5%	20%	71%	4%	5%	75%
Writing Conventions	*	0%	7%	36%	55%	2%	7%	56%
Writing Effectiveness	*	0%	4%	15%	71%	11%	4%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	29%	18%	36%	9%	36%	45%
Math Problem Solving	*	9%	16%	18%	45%	11%	25%	56%
Math Skills	*	0%	9%	24%	49%	18%	9%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	0%	4%	11%	25%	61%	4%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	7%	36%	50%	7%	86%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	31	3%	13%	35%	45%	3%	16%	48%
Reading Basic Understanding	31	0%	16%	16%	58%	10%	16%	68%
Writing Conventions	31	0%	26%	19%	52%	3%	26%	55%
Writing Effectiveness	31	0%	55%	19%	26%	0%	55%	26%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	22%	17%	52%	9%	22%	61%
Reading Basic Understanding	23	0%	26%	9%	52%	13%	26%	65%
Writing Conventions	23	0%	39%	0%	61%	0%	39%	61%
Writing Effectiveness	23	4%	43%	13%	39%	0%	48%	39%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	31	0%	39%	29%	23%	10%	39%	32%
Math Problem Solving	31	13%	45%	0%	39%	3%	58%	42%
Math Skills	31	0%	10%	13%	61%	16%	10%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	43%	26%	26%	4%	43%	30%
Math Problem Solving	23	35%	39%	9%	9%	9%	74%	17%
Math Skills	23	0%	22%	13%	57%	9%	22%	65%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	45	0%	2%	47%	40%	11%	2%	51%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	7%	73%	7%	13%	7%	20%
GRADE 08							1	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	41%	39%	10%	10%	49%
Reading Basic Understanding	*	0%	6%	20%	71%	4%	6%	75%
Writing Conventions	*	0%	8%	37%	53%	2%	8%	55%
Writing Effectiveness	*	0%	0%	16%	73%	12%	0%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	8%	27%	20%	33%	12%	35%	45%
Math Problem Solving	*	8%	16%	18%	47%	12%	24%	59%
Math Skills	*	2%	6%	22%	53%	18%	8%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	42	0%	5%	10%	29%	57%	5%	86%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors	Below	
Reading Analysis/Interpretation	54	2%	17%	28%	48%	6%	19%	54%
Reading Basic Understanding	54	0%	20%	13%	56%	11%	20%	67%
Writing Conventions	54	0%	31%	11%	56%	2%	31%	57%
Writing Effectiveness	54	2%	50%	17%	31%	0%	52%	31%

MATHEMATICS

Not English Language L	earners				Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	0%	41%	28%	24%	7%	41%	31%
Math Problem Solving	54	22%	43%	4%	26%	6%	65%	31%
Math Skills	54	0%	15%	13%	59%	13%	15%	72%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	60	0%	3%	53%	32%	12%	3%	43%

Vermont Assessment Summary 2003

PS061 Castleton-Hubbardton USD#42

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners				Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	61	0%	13%	41%	38%	8%	13%	46%
Reading Basic Understanding	61	0%	7%	21%	69%	3%	7%	72%
Writing Conventions	61	0%	8%	41%	49%	2%	8%	51%
Writing Effectiveness	61	0%	5%	18%	67%	10%	5%	77%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	60	12%	28%	17%	33%	10%	40%	43%
Math Problem Solving	60	12%	18%	17%	43%	10%	30%	53%
Math Skills	60	2%	10%	25%	47%	17%	12%	63%